DOCUMENT RESUME

ED 382 706 UD 030 390

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TITLE Knowledge Construction, Competing Critical Theories, and Education.
PUB DATE 95
NOTE 16p.; Chapter 11 in the "Handbook of Research on Multicultural Education," p184-99. See UD 030 379.
AVAILABLE FROM Individual chapters not available separately.
PUB TYPE Information Analyses (070)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Black Education; *Blacks; *Constructivism (Learning); *Critical Theory; Cultural Pluralism; *Educational Research; Educational Theories; Elementary Secondary Education; Feminism; Futures (of Society); *Knowledge Level; *Multicultural Education; Popular Culture; Racial Discrimination; Scholarship
IDENTIFIERS *African Americans; Du Bois (W E B); Woodson (Carter G)

ABSTRACT

African American leaders and thinkers, as represented by such figures as W. E. B. DuBois and Carter G. Woodson, have historically dedicated themselves to winning the struggle against racism and a racialized social order and improving the quality of life for the African American masses. Postmodern African American scholars have continued this tradition of scholar-activism in supporting the reconceptualization of U.S. society as multicultural. The varying approaches to multiculturalism and the contributions of critical theory and feminist theories are influencing the thinking of contemporary African American educators as they face the future of education. In the postindustrial and postmodern American society of the twenty-first century, the most critical educational struggle for people of color will be for control over the academic, intellectual, and political development of their children. The emergence of a global U.S. society from the Afro-Judeo-Christian popular culture is being born out of the challenge to reconfigure the dominant realms of truth and rational knowledge. (Contains 195 references.) (SLD)

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